

3-YEAR OLD PRE-SCHOOL GOALS

ALL AREAS OF CURRICULUM INCLUDE EXPLORING, EXPOSURE, AND EXPERIMENTING

JESUS TIME

We want preschoolers to take a first look at who God is and understand these three BIG TRUTHS:

- God made me.
- God loves me.
- Jesus is my friend forever.

We reinforce these truths each week in the classroom with stories from the Bible and a weekly chapel time. Bible stories taught include, but are not limited to, the following.

- Creation
- Bible patriarchs (Moses, Joseph, David)
- The Ten Commandments
- The Birth of Jesus
- The Miracles of Jesus
- The Lord's Prayer**
- The Death and Resurrection of Jesus

FAM JAM, a special Sunday experience where families focus on learning one thing about God at a time and doing it *together*, complements that weekly learning. In FAM JAM, noise is OK. Activity is normal. Fun is expected. Music is contemporary.

LANGUAGE ARTS

- Alphabet song
- Picture books
- Shapes & colors
- Name recognition introduced
- Seasons & holidays
- Role-play
- Phrases & sentences introduced
- Puppet play
- Descriptive words
- Characters & sequence introduced
- Body Parts
- Finger plays
- Classroom objects
- Conversation & listening
- Retelling stories
- Following directions
- Loud/soft & high/low
- Exposure to upper/lower case letters
- Recognize letters in name
- Helper charts
- Introduction to literature and books (story time every day)

MATH

- Rote count to 25 (minimum)
- Count objects to 25 (minimum)
- Recognize numbers 1-20
- Recognize shapes: circle, square, star, heart, triangle
- Opposites: big/little, full/empty, inside/outside, wide/narrow, long/short
- Recognize colors: red, orange, yellow, green, blue, purple, brown, black, pink, white
- Sort by color and shape
- Sequencing 2-4 items
- Match number of objects to number (1-20)

SCIENCE

- Body parts
- Plants and seeds
- Day, week, seasons
- Weather changes
- Five senses
- Daytime vs. night time
- Holidays
- Shadows introduced

SOCIAL STUDIES

- Self-concept unit (me, myself & I)
- Christian holidays
- Classroom rules
- Respect authority
- Water vs. land
- Follow movement directions
- Family
- Community helpers
- Working together
- Playground rules
- Respect others
- Transportation

ART

- Scribbles
- Straight & curved lines
- Basic colors
- Shades of colors introduced
- Textures
- Hard/soft
- Arrange objects
- Group objects
- Painting string, brush, finger, etc.
- Scissors skills: holding properly, cutting on a straight line, curved, etc.

MUSIC

- Beat
- Rhythm games
- Finger plays
- Echo rhythm
- Singing songs and games
- Short, simple songs
- Add words to songs
- Musical instruments

PHYSICAL EDUCATION:

- Walk, run, jump, hop, leap
- Move with music
- Move with control
- Spatial awareness
- Animal walks
- Simple games
- Balance beam walking/standing
- Balance on one foot
- Catch balls/beanbags
- Hold balls/bounce a ball
- Health and safety
- Body awareness