**3-YEAR OLD PRE-SCHOOL GOALS**

**ALL AREAS OF CURRICULUM INCLUDE EXPLORING, EXPOSURE, AND EXPERIMENTING**

**JESUS TIME**

We want preschoolers to take a first look at who God is and understand these three BIG TRUTHS:

God made me.

God loves me.

Jesus is my friend forever.

We reinforce these truths each week in the classroom with stories from the Bible and a weekly chapel time. Bible stories taught include, but are not limited to, the following.

Creation

Bible patriarchs (Moses, Joseph, David)

The Ten Commandments

The Birth of Jesus

The Miracles of Jesus

**The Lord’s Prayer**

The Death and Resurrection of Jesus

FAM JAM, a special Sunday experience where families focus on learning one thing about God at a time and doing it *together,* complements that weekly learning. In FAM JAM, noise is OK. Activity is normal. Fun is expected. Music is contemporary.

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| **LANGUAGE ARTS** | |  |  |  |
| **** | Alphabet song | | **** | Finger plays |
| **** | Picture books | | **** | Classroom objects |
| **** | Shapes & colors | | **** | Conversation & listening |
| **** | Name recognition introduced | | **** | Retelling stories |
| **** | Seasons & holidays | | **** | Following directions |
| **** | Role-play | | **** | Loud/soft & high/low |
| **** Phrases & sentences introduced | | | **** Exposure to upper/lower case letters | |
| **** | Puppet play | | **** Recognize letters in name | |
| **** | Descriptive words | | **** | Helper charts |
| **** Characters & sequence introduced | | | **** Introduction to literature and books (story | |
| **** | Body Parts | |  | time every day) |

**MATH**

* Rote count to 25 (minimum)
* Count objects to 25 (minimum)
* Recognize numbers 1-20
* Recognize shapes: circle, square, star, heart, triangle
* Opposites: big/little, full/empty, inside/outside, wide/narrow, long/short

**SCIENCE**

* Body parts
* Plants and seeds
* Day, week, seasons
* Weather changes

**SOCIAL STUDIES**

* Recognize colors: red, orange, yellow, green, blue, purple, brown, black, pink, white
* Sort by color and shape
* Sequencing 2-4 items
* Match number of objects to number (1-20)
* Five senses
* Daytime vs. night time
* Holidays
* Shadows introduced

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| **** Self-concept unit (me, myself & I) | | **** | Family |
| **** | Christian holidays | **** | Community helpers |
| **** | Classroom rules | **** | Working together |
| **** | Respect authority | **** | Playground rules |
| **** | Water vs. land | **** | Respect others |
| **** | Follow movement directions | **** | Transportation |
| **ART** |  |  |  |
| **** | Scribbles | **** | Group objects |
| **** Straight & curved lines | | **** Painting string, brush, finger, etc. | |
| **** | Basic colors | **** | Scissors skills: holding properly, |
| **** Shades of colors introduced | |  | cutting on a straight line, curved, |
| **** | Textures |  | etc. |

* Hard/soft
* Arrange objects

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| **MUSIC** | |  | |  |  |  |
| **** | Beat | | | **** Singing songs and games | |  |
| **** | Rhythm games | | | **** | Short, simple songs |  |
| **** | Finger plays | | | **** Add words to songs | |  |
| **** | Echo rhythm | | | **** | Musical instruments |  |
| **PHYSICAL EDUCATION:** | | | |  |  |  |
|  | | |  | **** |  |  |
| **** Walk, run, jump, hop, leap | | | | Balance beam walking/standing |  |
| **** | Move with music | | | **** Balance on one foot | |  |
| **** | Move with control | | | **** | Catch balls/beanbags |  |
| **** | Spatial awareness | | | **** Hold balls/bounce a ball | |  |
| **** | Animal walks | | | **** | Health and safety |  |
| **** | Simple games | | | **** | Body awareness |  |